



CLIMATE AND ENVIRONMENTAL ORGANIZING MIDDLE SCHOOL/ HIGH SCHOOL



OBJECTIVE

Students will understand the context of climate and environmental organizing worldwide with an emphasis on the Pacific. Using the questions to motivate additional study and research, students can complete biographies/presentations about indigenous women and climate justice organizing ie Winona La Duke Pua Case Autumn Peltier.



ACTIVITIES

What are the environmental and socio-economic-political concerns of the Pacific islands?

Colonization and what that has done to the Pacific loss of land, independence, political power, economic power, and culture extraction of natural resources.

What is the history/timeline of environmental justice in Hawai'i?

Kalama Valley, PKO, Geo-thermal, Pohakuloa, Mauna Kea

Why has Mauna Kea been used for astronomy?

Investigate the history of this. Look at impacts to ecosystem, cultural activities, limited access.

Why is Mauna a Wakea significant for Hawaiians?

Research; interviews with Waimea kupuna, study songs, chants, mo'olelo about Mauna Kea ex; Malana Mai Ka'u

CLIMATE AND ENVIRONMENTAL ORGANIZING MIDDLE SCHOOL/ HIGH SCHOOL



ACTIVITIES CONT.

Solutions: “Just Transition” and “Divestment” as ways to address climate justice

Environmental racism; what is this and how does this apply here in Hawai‘i?



GLOBAL CONNECTIONS

