



INVESTIGATE THE TITLE: *STANDING ABOVE THE CLOUDS* ALL AGES



OBJECTIVE

Students will understand the title: *Standing Above the Clouds* by exploring the meaning of the word stand. As videos give power to make a visual representation of the real world, this form of contextualization helps the students get to develop a connection between the knowledge that is being transferred and its practical implementation.



ACTIVITIES

Prior to watching the video with the class and with no clues or photos.

Explore the title of the video with the students: *Standing Above the Clouds*. Brainstorm in small groups or large about what the title might mean. The students could also write individually what they think it means or what the movie might be about.

During the movie, ask the students to keep the title in mind as they watch. Take any notes or write/draw any thoughts down. Students can think of a question they have about the title that they might ask. Depending on the age of the students, the teacher might want to stop the video from time to time to reestablish their objective. Using the Watch, Think, Write can be useful for all ages.



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ACTIVITIES CONT.

After watching the video, give the students a few minutes to gather their ideas and thoughts. Then in small groups or pairs (think,pair,share), talk about what the title meant to them and why the video was given this title. As the teacher walks around the groups, there should be various thoughts including the realization that the word “stand” can be used in a number of meanings. There’s the verb as well as the noun of the word. If the students are able, they can point to parts in the film that provide examples of their definition(s).

From this point, depending on the age and the need of the students, the teacher may need to have some physical demonstrations of the word meanings which could be done by demonstration, acting out or illustrating

Bringing the entire group back together, Informal options: 1) discuss and share what the small groups determined and write them for all to see. 2) Give students chart paper to draw their ideas in small groups about the meaning of the video. 3) Using the video, have the students list/draw/tell the examples from the video that they found for defining the word stand.

Summarize and determine their meaning of the video title as a large group or in small group/pairs.

With this understanding of the meaning of the word stand and the title, rewatch the video for examples that support their decisions of why it was titled Standing Above the Clouds.

Extensions

Students can create their own videos/anime for a time that they have stood or about something for which they would stand in their own community.



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ACTIVITIES CONT.

Students can write letters, emails to the people in the video with their reactions to and what they felt about how the video related to the title.

Research other places where indigenous people are taking a stand around the world and share with the class.

Find other words like stand with more than one meaning and create a resource for the class.

Standard or Benchmark

- Making connections in community and culture by comparing and contrasting using language
- Understand, interpret and analyze critically what is heard, read or viewed.
- Demonstrate valid arguments to support claims
- Grammatical, lexical, phonological, semantic understanding of words; determine or clarify the meaning of unknown and multiple meaning words, phrases using context clues, analyzing meaningful resources
- Increase cognitive ability in critical thinking and empathy for people of other cultures/ tradition



GLOBAL CONNECTIONS

